

Carrick Academy: South Ayrshire Council Parent Survey Results for Session 2019-2020

There are 404 students in the school at the time of completion. 281 parents (69.7%) attended the events and 109 (38.8%) returned the questionnaire. **Results are recorded as numbers.**

Statement:	Strongly Agree	Agree	Disagree	Strongly Disagree	Our response:
My child likes being at this school.	39	62	5		We are ambitious for our young people, we offer a wide range of activities for them to discover their talents and we encourage them to strive for success in their learning. Our school ethos is based on high quality relationships and mutual respect amongst all members of the school community, we encourage a 'can do' attitude and empower our children to have a genuine say in the life of the school.
Staff treat my child fairly and with respect.	55	54			
I feel that my child is safe at the school.	59	49	1		If you have any concerns, please do not hesitate to contact us so we can address them.
The school helps my child to feel confident.	43	56	9	1	Part of our school vision is 'Discover your talents'. Our staff offer a wide range of clubs during lunchtime and after school, please encourage your child to join these as this will help build their confidence and make them feel part of the wider life of the school.
I feel staff really know my child as an individual.	45	54	8		Guidance staff will know your child best, they liaise with primary staff before your child starts and they are the first point of contact for parents and carers. Information about your child is shared with all staff as required. If they have additional support needs, this is also shared with staff together with strategies on how teaching staff can support their learning in class.

My child finds their learning activities hard enough.	32	69	6	1	If you feel your child is not being appropriately challenged in their learning, please let us know.
My child receives the help they need to do well.	44	56	5	1	Teaching staff provide regular feedback to our children on what they can do to improve their learning; this can be verbal feedback or written feedback, it depends on the context of the learning. At the key stages of Tracking and Monitoring progress, staff have learning conversations with the children.
My child is encouraged to be healthy and take regular exercise.	44	58	7		In the junior school we deliver 3 periods of PE which is above the requirement of two periods per week. As previously stated we offer a wide range of sporting activities at lunch and after school that our children can access. We also work with Active Schools who run events in the local community.
The school supports my child's emotional wellbeing.	48	55	4	1	Our Pastoral Care Team do this, however, this session a number of our staff have been 'LIAM' trained; this is 'Let's Introduce Anxiety Management'. Staff will have 6 sessions with children who have raised a concern about their wellbeing. We have a wide range of staff who have undergone basic 'Mental Health First aid' training. The school holds monthly 'Team Around the Child' meetings to support our children's parents. There are plans to have School Counsellors in Carrick; it is hoped that two full time staff will be in place before the summer.
My child is making good progress at school.	53	50	3		If you have concerns about how your child is progressing in their learning, please do not hesitate to contact the school and we will be able to answer any concerns that you may have.
My child was well supported when they made choices for their future.	47	45	4	1	All pupils in S3 are invited to meet with their Guidance Teacher and their parent to plan their 3 years of learning in the senior phase. All pupils

					have a 1:1 with their Guidance Teacher prior to completing their option form. Every year we offer information evenings for the option choice process, we share the option form, encourage questions and advice is offered from our Careers Advisor. The Careers Advisor attends our Parents Evenings and she is on hand to offer any advice to children and their parents.
I receive helpful information about how my child is doing e.g. informal feedback, reports.	42	61	4	2	We have had senior phase tracking reports for a number of years; these are issued to parents 4 times over the course of the year. This session, in the junior school we have started to issue tracking reports, you will receive 3 of these throughout the academic year. In S1-3 all parents are invited into school to have a 1:1 session with their child and their Guidance Teacher; this is an opportunity for the school to share information about your child and for the parent to ask about progress and any concerns they may have. Guidance staff and Year Heads are available by telephone if you have any questions regarding your child's progress.
The information I receive about how my child is doing reaches me at the right time.	41	61	6	1	As stated, we now report on the progress your child is making in their learning 3-4 times per year; if you require any additional information, please do not hesitate to contact the school.
I understand how my child is assessed.	38	61	7	1	Every year we hold parent information events about learning and assessment in the Senior Phase; we will offer a similar event for the junior school next session.
The school gives me advice on how to support my child's learning at home.	30	67	9	2	We have only offered a small number of events this session; we offered a much wider range last session. As a result of this feedback, we will offer more events next session.
School staff help my child develop skills to keep themselves safe online.	37	67	4		Online safety is taught in PSE in all year groups; the content is age appropriate.

The school organises activities where my child and I can learn together.	22	42	21	7	As stated previously, we only offered a few sessions this academic year.
The school takes my views into account when making changes.	25	64	10	2	Most consultation is done at the Parent Council. Every year I share the schools Standards and Quality Report which summarises the work that we have undertaken during the academic year; the self-evaluation work to create this informs the areas for improvement for next session. This information is then used to identify the tasks for the School Improvement Plan; this is shared annually with the Parent Council. A brief summary is shared by the School Captains each year at the annual Awards Ceremony in the school report. Both documents are available on the school website. Information from the Parent survey is used to identify improvements for next session.
I feel comfortable approaching the school with questions, suggestions and/or a problem.	44	60	4	1	If you have any concerns at all, please do not hesitate to contact us, we will do our best to try and resolve any issues you may have.
I am kept informed about the work of the Parent Council and/or parent association.	27	60	15	3	The Parent Council have a Facebook page which you can follow; they share the work they do using this site. Minutes of meetings are available on the school website and I tweet the work they do on the schools Twitter page and school website.
I feel encouraged to be involved in the work of the Parent Council and/or parent association.	17	61	24	3	Prior to every meeting, the school sends out a text/email to all parents inviting them to come along to the meetings. The date and time of each meeting is shared.
I am satisfied with the quality of teaching in the school.	46	58	5	1	If you have any concerns, please contact the school. As part of our own quality assurance procedures, the senior management team observe learning and teaching and feedback to staff. Within departments, PTs identify areas for improvement, work collegiately to achieve their

					goals and monitor progress within their departments by observing learning and teaching. As a school, where we identify common themes, we offer professional development for staff to improve their practice.
The school is well-led and managed.	49	53	2	1	
The school encourages children to treat others with respect.	55	50	2		Respect is one of our school values, we discuss it regularly at assemblies and we refer to it in our dealings with our children.
I would recommend the school to other parents.	47	55	3		We are a high performing school in comparison to our 'virtual comparator' school which is measure used by Scottish Government to assess progress; we are proud of our achievements but we are never complacent and work hard to continually improve.
Overall, I am satisfied with the school.	51	54	3		
The school deals well with any bullying.	38	55	7	1	All incidents of bullying that are reported to us are dealt with quickly. They are logged and Guidance staff follow up incidents to ensure the bullying has stopped. If you have any concerns, please do not hesitate to contact us and we will endeavour to resolve issues raised.
My child was well supported if they moved to a new school within the last year.	21	36	1		We have an extensive transition programme in partnership with our feeder primary schools. There are planned visits throughout P7 followed by a 4 day transition in June. Some children may be anxious and need additional support before coming to secondary school and for those children we offer an extended transition programme; our partners in Community Learning and Development support us with this.
Parents of children with additional support needs ONLY:					
My child's needs are reviewed at least once a year.	7	6			
I am involved in meetings about my child's needs.	6	4	1		If your child has additional support needs, you can contact our PT Pupil Support who will be able to

					provide any information you require; she is also available at Parent's night for 1:1 meetings.
I know about my child's individual plan and the targets agreed to help them progress and learn.	8	6	1		As above, please contact the school and we can provide any information you require.
The school supports my child well.	8	5			