

People Directorate

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Dear Parent/Guardian

CORONAVIRUS: UPDATE

I hope you and your family are well and have enjoyed the Easter break, we have been very lucky with the weather! We are now into week 3 of learning at home and so I thought it would be useful to provide an update in some key areas of our work.

Teaching and Learning:

Prior to the Easter break, all departments uploaded relevant teaching materials onto Microsoft Teams on Glow; they are continuing to update this on a regular basis. Details on how to access this site and relevant subject websites have already been sent out but I have included them at the end of this letter for ease of reference.

I have asked staff to set a task each week which requires a response by your child; this will enable us to monitor who is working well from home and who may require additional support. Pupils know how to engage with staff online and all staff are more than willing to communicate and help any child who needs that extra little bit of help. Please speak to your child and ask about the tasks they have to complete and encourage them to communicate with staff. I appreciate that you may also be trying to work from home and I know that this may be adding additional pressure. However, I hope that by engaging in their school work, this will be of benefit to your child and allow you to work at home. I can only ask that you do your best. Please also follow the school's Twitter account where we post lots of useful information, the address is @Carrick_Academy

Free School Meals:

If your child is in receipt of free school meals, then you should be receiving a food parcel. If your circumstances have changed, please contact your child's Guidance Teacher or the school at the email address above and we will endeavour to provide support.

SQA Awards in August:

All pupils who were due to sit SQA examinations will still receive their certificates in August. As there are no examinations this year, all pupils will be assigned a refined grade that will take account of the required skills, knowledge and understanding for each qualification they have been studying. All staff are working on assigning a refined estimate for each child at present using the detailed information provided by SQA. I have to advise that, under the Data Protection Act 2018, Schedule 2, Part 4, paragraph 25 (2) (a), the refined grades are exempt from disclosure before the SQA awards are communicated to the candidates.

Timetable Change:

The timetable is due to change on 1 June and we will still be working to this date. I am presently going through the option forms and speaking to children who may need to re-opt subjects. The new S3 option process is now complete and so, if I have not spoken to you then your child has been allocated their first choice. I have now started on the senior options (new S4-6), some courses are oversubscribed and so if your child does have to re-opt, I will be in touch with them over the next two weeks.

School Leavers and Support from the Careers Advisor:

If your child had indicated that they were leaving school but now wishes to stay on, please contact me on the email address above and let me know. If your child had completed an option form but has now decided to leave, please pass that information to me too; the official leaving date is 31 May.

It is important to us that all school leavers are supported when moving to their next destination and we work closely with our Careers Adviser who supports us with this task. Due to COVID-19 and the closure of the school, Skills Development Scotland cannot deliver career services face to face, but they are still there to help by telephone. Your child can contact our school Careers Adviser, Lynne Kermack for career information, advice and guidance at lynne.kermack@sds.co.uk or phone 01292 281421. You can also find our services for parents and carers online at www.myworldofwork.co.uk and www.mykidscareer.com

Good News:

I want to share some good news with you! John Allen (Design and Technology), Shirley Connor (Science Technician) and Nicola Grant (Biology) have been making visors for the NHS. John designed them and Shirley and Nicola are constructing, packaging and distributing them to a wide range of care homes, hospitals etc. They are now taking orders! Their work can be seen on Twitter.

If you require any additional information, please do not hesitate to contact the school at one of the email addresses above.

Yours faithfully

TS Stevens

TS Stevens
Head Teacher

Microsoft Teams on Glow

This can be accessed by using a PC, laptop, mobile phone, X-box or PS4. All pupils know how to access this site and the materials available are there to support them in their learning during school closure.

We are unable to set up a separate account for parents but you can access the material on Microsoft Teams by logging onto Glow through your child's account.

The link to Glow is:

<https://sts.platform.rmunify.com/Account/SignIn/glow?>

The children know their login in details and a password.

If your child has forgotten their password, please contact me on the above email address and I can arrange for it to be reset.

The link will open the home page. If you click on 'Launch pad', you will then see a tile for Microsoft Teams; click on this. There will be a range of folders for each year group and subject area; the work will be within it. Please ask your child just to work through it.

Below is a list of websites that your child can access to support them in learning at home.

ALL SUBJECT AREAS FOR JUNIOR AND SENIOR SCHOOL:

<https://www.bbc.co.uk/bitesize>

MUSIC: all of these websites contain work which will be relevant for all year groups.

<https://mymusiconline.co.uk/>

<http://www.ataea.co.uk/w/index.php?title=Welcome>

<https://quizlet.com/13222756/national-5-music-concepts-flash-cards/>

<http://www.incredibox.com/>

Music game

Students can unlock levels and features

<https://www.teoria.com/>

Music theory instruction and practice

www.musictheory.net

<https://listeningadventures.carnegiehall.org>

<https://apps.musedlab.org/groovepizza>

Game for creating melodies

<https://shedthemusic.com/music-technology-1>

Music concepts taught via technology

<https://www.composerofthemonth.com/>

Composer biographies, videos and resources

PHYSICAL EDUCATION: Senior school only as the junior school do not do written work.

<https://www.satpe.co.uk/category/pupil-notes/>

CHEMISTRY:

National 5:

SCHOLAR: <https://scholar.hw.ac.uk>

National 5 course in video form:

https://www.youtube.com/channel/UCwHNgSV1yegPZSc7_mQX80g

Microsoft Teams Code: wv7y33g

Higher:

SCHOLAR: <https://scholar.hw.ac.uk>

Higher course in video form:

https://www.youtube.com/channel/UCwHNgSV1yegPZSc7_mQX80g

Microsoft Teams Code: vxaaaur2

PHYSICS:

National 5

Teams on GLOW

Past Papers

<http://mrmackenzie.co.uk/>

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Physics&level=>

Higher Physics

Scholar

Teams on GLOW

Past Papers

<http://mrmackenzie.co.uk/>

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Physics&level=>

BIOLOGY:

The Biology resources are on 'Microsoft Teams' on Glow:

National 5:

Unit 1 – All PowerPoints, Pupil booklet, pupil homework booklet, h/wk marking schemes.

Unit 2 – All PowerPoints, Pupil booklet, pupil homework booklet h/wk marking schemes .

Unit 3 – All PowerPoints, Pupil booklet, pupil homework booklet h/wk marking schemes.

Extra Resources – Exam command words booklet, How to problem solve booklet, all past paper booklets plus extra questions, how to answer exam questions PowerPoint, link to SQA past papers and marking schemes, Additional DART prelim with all 3 units

Higher:

Websites would be:

BBC Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zm6tyrd>

SQA - <https://www.sqa.org.uk/sqa/47912.html>

Scholar

MATHEMATICS:

BGE Websites:

Mathsworkout.co.uk. Username: carrickac Password: radius81

Mymaths.co.uk. Username: carrickac. Password: demi3

All S1 to S3 pupils have their individual logins for mymaths allowing them to access lessons and homework tasks allocated by their class teacher specific to their individual needs.

Mathsrevision.com

Senior Phase websites:

www.national5maths.co.uk

www.highermathematics.co.uk

www.national5maths.co.uk/free-national-4-maths/

Mathsrevision.com

All Nat 5 exam and higher exam pupils have hard copies of the final exam study packs and additional practice papers.

ENGLISH:

BGE:

- **For S1 to S3** - Twinkl offers a range of resources and they are offering a free trial for a month. Pupils should look at level 3/level 4 work. <https://www.twinkl.co.uk/>
- **For S1 and S2** - Pupils could access Accelerated Reader quizzes outside of school. They can be doing regular reading and then completing tests. <https://ukhosted5.renlearn.co.uk/2158412/Public/RPM/Login/Login.aspx?srcID=s>
- Bitesize KS3 <https://www.bbc.co.uk/bitesize/subjects/z3kw2hv>

Senior Phase:

- N5 Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zmcrd2p>
- Higher Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zqxhfg8>
- SQA Understanding standards – to access examples of good work - <https://www.understandingstandards.org.uk/Subjects/English>
- SQA National Five English – for past papers - <https://www.sqa.org.uk/sqa/45674.html>
- SQA Higher English – for past papers - <https://www.sqa.org.uk/sqa/47904.html>
- SQA Advanced Higher English – for past papers - <https://www.sqa.org.uk/sqa/48453.html>
- <https://scholar.hw.ac.uk/using.html#students> – for online tutorials

BUSINESS STUDIES AND ICT:

S1 Personal Finance: <https://natwest.mymoneysense.com/students/students-12-16/>

Pupils can access videos and online activities

S2 Keyboarding:

<https://www.typingclub.com/>

Progress touch typing

S3 BGE: Materials located in the GLOW teams

Senior Phase: Materials located in subject class teams under files, class materials.

GEOGRAPHY:

Higher Geography:

<https://www.bbc.co.uk/bitesize/subjects/zmhs34j>

<http://dalkeith.mgfl.net/geography-homework-revision-links/https://blogs.glowscotland.org.uk/er/HigherGeographyMCHS/>

<https://blogs.glowscotland.org.uk/er/HigherGeographyMCHS/2012/03/04/exam-revision/>
<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

National 5 Geography:

<https://www.bbc.com/bitesize/subjects/znbw2hv>

<http://www.georesource.co.uk/national-5.html>

<https://www.brainscape.com/subjects/national-5-geography>

<https://www.bbc.com/bitesize/subjects/zmhs34j>

http://www.coolgeography.co.uk/gcsen/revision_zone.php

<http://www.georesource.co.uk/national-5.html>

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

BGE Geography

<https://www.bbc.co.uk/bitesize/subjects/zrw76sg>

https://www.geographyalltheway.com/ks3_geography.htm

HISTORY:

Higher History:

<https://www.bbc.co.uk/bitesize/subjects/zxpfb9q>

<https://mrmarrhistory.wordpress.com/higher-history-exam-tips/>

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

National 5 History:

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

<https://mrmarrhistory.wordpress.com/national-5-revision-topics/>

<http://tiny.cc/z3gilz>

BGE History:

<https://schoolhistory.co.uk/resources/year/ks3/>

<https://schoolhistory.co.uk/resources/type/free/>

MODERN STUDIES:

Higher Modern Studies:

<https://www.bbc.co.uk/bitesize/subjects/zxpfb9q>

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

National 5 Modern Studies:

<https://www.bbc.co.uk/bitesize/subjects/zxpfb9q>

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

BGE Modern Studies:

<https://cutt.ly/Mtlotex> - Influence of the Media

<https://cutt.ly/Dtloy9s> - Democracy and Dictatorships

RMPS:**Higher RMPS:**

<https://cutt.ly/Jtloxzy>

<https://cutt.ly/ctlovLm> - SQA Higher RMPS past papers

<https://learningrmps.com/>

National 5 RMPS:

<https://learningrmps.com/2017/02/27/national-5-revision-guides/>

<https://www.bbc.co.uk/bitesize/subjects/zxpfb9q>

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

BGE RME:

<https://learningrmps.com/>

TECHNICAL:

<https://www.tinkercad.com/>

<https://www.instructables.com/id/Tinkercad-Tutorial/>

<https://www.autodesk.co.uk/products/fusion-360/students-teachers-educators>

[https://www.youtube.com/watch?v=r8R-](https://www.youtube.com/watch?v=r8R-qTYqmm4&list=PLYhGh2tt9ym0SZXYhDZbcNgJODyLLoKKR)

[qTYqmm4&list=PLYhGh2tt9ym0SZXYhDZbcNgJODyLLoKKR](https://www.youtube.com/watch?v=r8R-qTYqmm4&list=PLYhGh2tt9ym0SZXYhDZbcNgJODyLLoKKR)

<https://www.bbc.co.uk/bitesize/subjects/z93kxnb>

<http://www.getagrip.graphics/>

<http://www.technologystudent.com/>

<https://www.designclass.co.uk/index.html>

<https://www.sqa.org.uk/sqa/45651.html>

<https://www.homestylar.com/int/>