



Carrick Academy

S2 Course Planning

2 February 2021





Broad General Education

Continue to study under the 8 curricular areas; up to and including level 4 learning:

- English, Mathematics, core PE and RME

Personalisation and Choice within:

- Science
- Modern Language
- Social Subject
- Technology
- Expressive Art and elective





The Course Planning Process

- PSE input across S1 and S2
- Input from Subject Departments
- S2 Guidance Interviews - Course Planning options discussed
- S2 Reports issued on **Friday 12 February**
- Course Planning Sheets to be **returned by Friday 12 March**
- Renegotiate (if necessary)
- New Timetable – **Monday 21 June 2021**





Guidance Department Input



Career Box

My Personal Qualities

Name

Today is

 day/month/year

- Code: 5 = very like me all of the time
4 = like me most of the time
3 = like me some of the time
2 = may be like me
1 = not at all like me



Personal qualities	At school	At home	With friends	In a possible work situation e.g. voluntary
I am reliable				
I am shy				
I am hard working				
I am polite				
I am assertive				
I am cheerful				
I am well organised				



My Hobbies and Interests

Circle the appropriate number using the code 1-5

- Code: 5 = very interested
4 = quite interested
3 = interested
2 = unsure, but would give it a try
1 = not at all interested



Outdoor interests, like camping, sailing.	1	2	3	4	5
Keeping fit.	1	2	3	4	5
Making and fixing things.	1	2	3	4	5
Reading comics, magazines.	1	2	3	4	5
Reading novels.	1	2	3	4	5
Playing a musical instrument.	1	2	3	4	5
Listening to music.	1	2	3	4	5
Watching TV.	1	2	3	4	5
Playing computer games.	1	2	3	4	5
Going to the cinema.	1	2	3	4	5
Taking part in a sport.	1	2	3	4	5
Watching sport.	1	2	3	4	5
Drawing and designing.	1	2	3	4	5
Craftwork.	1	2	3	4	5
Drama.	1	2	3	4	5
Socialising with friends.	1	2	3	4	5
Visiting people.	1	2	3	4	5
Helping people.	1	2	3	4	5
Working in the community.	1	2	3	4	5
Visiting historic places.	1	2	3	4	5

My Personal Preferences for Working Conditions

Circle the appropriate number using the code 1-5

Code: 5 = very interested

4 = quite interested

3 = interested

2 = unsure, but would give it a try

1 = not at all interested



Here are some ideas that other S1 pupils have said are important to them. Remember your ideas may change.

Being out of doors.	1	2	3	4	5
Getting up early.	1	2	3	4	5
Flexible hours.	1	2	3	4	5
Being able to travel.	1	2	3	4	5
Long hours.	1	2	3	4	5
Driving.	1	2	3	4	5
Working with my hands.	1	2	3	4	5
Working with animals.	1	2	3	4	5
Quiet environment.	1	2	3	4	5
Using computers.	1	2	3	4	5
Working with equipment.	1	2	3	4	5
Getting regular training.	1	2	3	4	5
Using the telephone frequently.	1	2	3	4	5
Working with money.	1	2	3	4	5
Working with people.	1	2	3	4	5
Helping people who are ill or in trouble.	1	2	3	4	5
Using my initiative.	1	2	3	4	5
Working with children.	1	2	3	4	5
Working by myself.	1	2	3	4	5
Providing a service (ie selling/giving information)	1	2	3	4	5





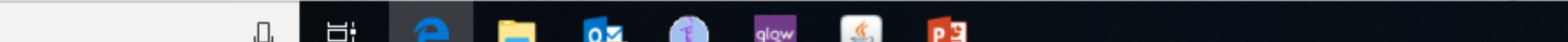
In RME we have been learning about capital punishment. Capital punishment is when someone is killed crimes. Some methods are:

- hanging
- firing squad
- lethal injection

I know I have learned this because I understand the topic and can give examples and answer questions of class. Some key employability skills I think I have gained from learning about capital punishment are:

- communication
- thinking

I think I would use these skills as a teacher or philosopher because those jobs require a lot of communication skills and thinking skills.





Guidance Department Input

- <https://www.myworldofwork.co.uk/tools/subject-choices>
- www.planitplus.net





CAREERS

What information would be useful:

- **Subjects/qualifications**
- **What the job involves**
- **Personality – character traits**
- **Interests/hobbies**
- **Health**
- **Wage/salary**
- **Prospects**





Guidance Department Input

- Pupil Interview discussing
 - reports
 - career aspirations
 - negotiation of choices

- Guidance Staff available to contact by phone.





School Website

All information is available on the school website:

Our Twitter Account is: @Carrick_Academy

Parent Zone:

<http://carrickacademysayr.weebly.com/parent-zone.html>

Careers Page:

<https://carrickacademysayr.weebly.com/opportunities.html>





Course Planning Form

Culzean House Mr Hodgart

Crossraguel House Ms Donoghue

Cargill House Miss Patterson

