# Carrick Academy Information for Parents and Pupils



## S2 - S3 Course Planning

Enclosed is information on the various subjects that your child may study in S3. All options in S3 provide a solid basis for working towards National Qualifications in S4.

#### Curriculum Area: Modern Languages

Foreign language skills and an international outlook give pupils an advantage in the search for study or work opportunities. Modern languages skills are highly sought after in the world of work with more and more international companies operating in Scotland.

French	The French course will look at a range of topics with a focus on work and living abroad. There will be a focus on developing talking and listening skills. Throughout the year, we will complete the Modern Languages for Life and Work purposes modules for SQA.
German	Pupils opting for <b>German</b> , the most spoken language in Europe, will develop a range of communicative and presentation skills. The course is an accelerated beginners' course which will build on existing language skills. There will be a cultural focus and pupils will take part in active learning with stimulating resources.

#### Curriculum Area: Science

Biology	In <b>Biology</b> pupils gain an insight into the diversity of living organisms, the uniqueness of being human and the importance of body systems and cells.
Chemistry	Chemistry involves the study of the properties and uses of substances as well as understanding the earth's own materials and chemical changes.
Physics	The study of <b>Physics</b> offers pupils an understanding of the physical world through such themes as forces, electricity, vibration and waves.

#### Curriculum Area: Social Studies

Geography	People, place and the environment are the key themes in <b>Geography</b> within the contexts of Scotland, the UK, Europe and the world.
History	The study of <b>History</b> will focus on people, past events and societies helping learners to evaluate key events and respect the heritage and identity of others.
Modern Studies	The Modern Studies option looks at the role of the individual within society and examines the impact of politics, the media and business on our everyday lives.

### Curriculum Area: Technology

Administration & IT	@	Admin and IT enable pupils to understand the nature of administration and to use IT in business related activities. This course develops a range of skills for learning, life and work.
Home Economics		In Home Economics pupils will continue to practise their culinary skills with a focus on maintaining a healthy lifestyle as well as further developing their knowledge of food and textiles.
Graphics		In <b>Graphics</b> pupils will have the opportunity to develop their creative talents in design drawing both manually and electronically.
Business		The <b>Business</b> option introduces pupils to the financial and economic environment of an organisation. It develops skills in presenting business related information. A main feature is the development of enterprise and employability skills.

#### Curriculum Area: Expressive Arts

Art	Pupils who opt for <b>Art</b> will have the opportunity to develop their own skills in creating, presenting and evaluating their own work or that of others as well as enjoy and be inspired by the work of famous artists and designers.
Physical Education	In <b>PE</b> , learners will work through various sporting activities. They will identify their strengths and work hard to improve any areas for development. Learners will undertake a range of individual and team sports.
Music	In <b>Music</b> pupils will develop their own vocal or instrumental skills as well as learning how to create, perform, evaluate and appreciate musical pieces.

Choice: All young people have two additional choices to enable them to take additional subjects that they enjoy within a curricular area; all other subjects have been listed previously.





The option of **Craft and Design** stimulates creativity and innovation as well as developing skills in both engineering and problem solving through design and make.